

Module IV. Soft Skills Library

Developing Creativity Course

Topic 1. Creative Thinking

Activity T1.L1.2. Six Thinking Hats



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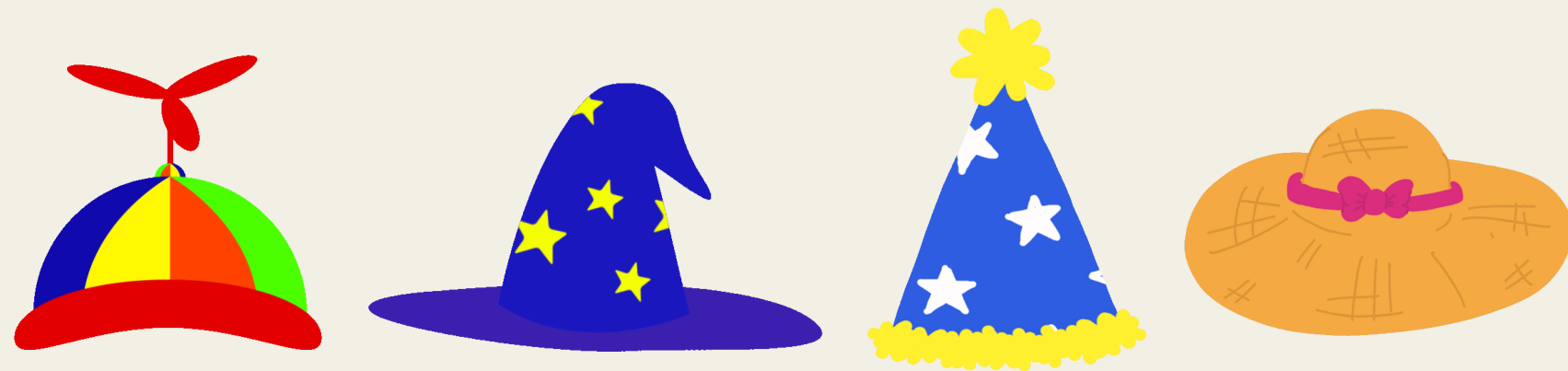
Six thinking hats



The six hats tool helps groups to think more effectively and cohesively for solving challenges.

Each hat has a different way of observing reality.

- Methodology: ideation process with paper and markers or post-its
- Duration: 2 hours
- Difficulty (high - medium - low): medium
- Individual / Team: Teams 5-10
- Classroom / House: Classroom



Six thinking hats



Each hat has a different colour and represents a particular type of thought process as explained below. Each participant will use this creative problem-solving process to address an issue important to the group.

The participants put on their **blue hats**:

The blue hat allows them to organize their thinking and define the problem to be discussed. It sets the stage for the discussion.

The participants change to **red hats**:

This is their chance to talk about their feelings about the problem.

Do one or two rounds, or more if needed.

Six thinking hats



Now the participants wear **white hats**, which represent facts.
Ask them to share any facts they know about the situation.

The participants put on their **green hats**.

This represents creative thinking. Participants can contribute any idea as a solution. They shall not worry whether or not the idea is practical or possible - anything goes during a brainstorming.

Finally, the students put on their **blue hats** again.

Now all participants can try to answer the following questions: What was achieved? What possible solutions were discovered? What are the next steps? After the activity, they can all discuss what follows: Was this way of thinking a good way to come up with new ideas and solutions? Why or why not? How might you brainstorm on your own? How is it different from brainstorming with a group?



See the activity factsheet for more information

INSTRUCTIONS:

STEP 1 – Presentation of the challenge and schedule

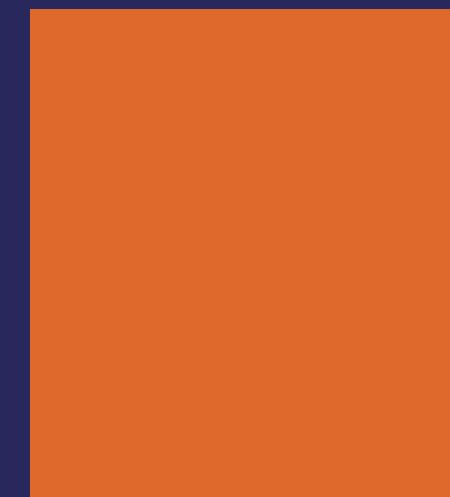
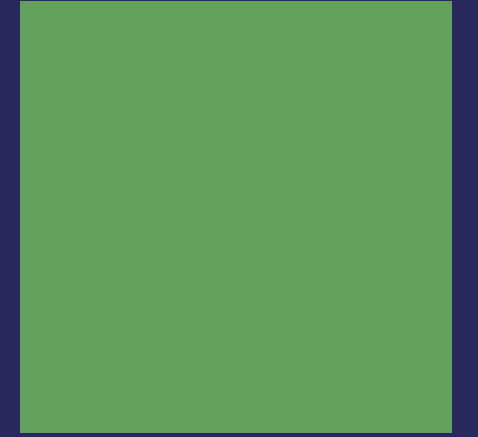
STEP 2 – Distribute the roles (hats) of each participant

STEP 3 – Individual reflexion 5'

STEP 4 – Brainstorming 30'

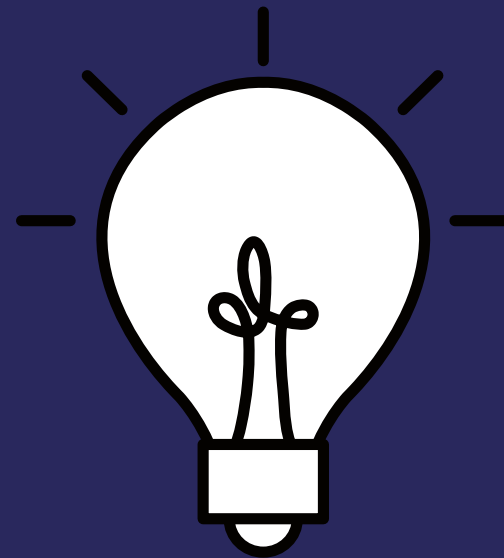
STEP 5 – Classification of the ideas and voting 10'

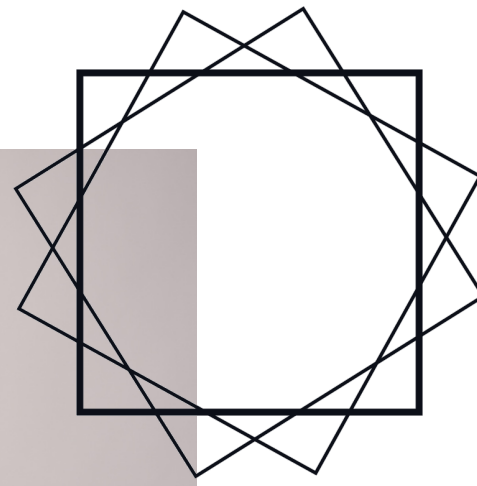
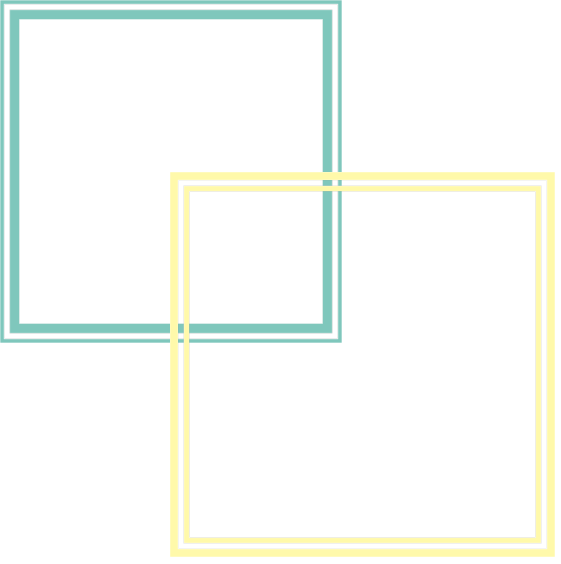
STEP 6 – Panel session and conclusions 45'



EXPECTED OUTCOMES:

- List of ideas classified by the 6 hats.





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